

## **Overview**

Basic introduction to leadership by focusing on what it means to be a good leader. Examines topics such as the nature of leadership, recognizing leadership traits, developing leadership skills, creating a vision, setting the tone, listening to out-group members, handling conflict, overcoming obstacles, and addressing ethics in leadership. Gives attention to helping students understand and improve their own leadership performance.

## What You'll Learn

- Articulate the difference between management and leadership activities
- Identify and describe different styles of leadership
- Recognize activities and actions that impact leadership effectiveness
- Evaluate the student's own personal leadership characteristics
- Practice decision-making processes using a variety of leadership scenarios

# **How to Succeed**

To be successful in this course, we recommend English language fluency and computer literacy. We also encourage you to make sure your laptop or desktop computer meets the <u>technical</u> requirements.

# Earn College Credit

This course appears on your transcript identically to how it appears on the transcript of an enrolled ASU student.

This course satisfies 3 credit hours toward the Social-Behavioral Sciences (SB) General Studies requirement at Arizona State University. It is strongly encouraged that you consult with your institution of choice to determine how these credits will be applied.

In order to receive academic credit for this course, you must earn a grade of "C" or better. You have one year to add the course to your transcript.

## **Exams and Grading**

85%

15%

**Assignments** 

Quizzes



# **OGL 200: Continued**

### **Time Commitment**

This is an asynchronous, online course. This means, while you will have deadlines, you do not need to be at your computer at specific times or participate in live activities.

To be successful in this class, you must view all course pages and complete all graded work by the deadlines indicated. Also, keep in mind that "attendance" in an online course means logging into the platform on a regular basis, checking for course announcements, and visiting and participating in the discussion forums.

This 3 credit, 8 week course requires about 135 hours of work. Therefore, expect to spend approximately 15-20 hours per week preparing for and engaging in this course.

#### **Materials**

This course makes use of open educational resources (OERs) provided within the course, no purchase necessary.

## **Graded Assignments**

Graded assignments are required and count towards your final grade. Students must submit all assignments via the course site unless otherwise instructed.

**Perusall:** In this class we will be using a textbook platform called Perusall. This interactive textbook platform will allow you to read, highlight, annotate, and have conversations with each other directly in the text. There will be many opportunities to have thoughtful discussions surrounding the theories and examples in the text.

**Quizzes:** Your comprehension of the material will be evaluated through weekly quizzes. For each chapter of the book there are ten multiple choice quiz questions. If the weekly assignment is to read two chapters then that week's quiz will consist of twenty multiple choice questions.

**Planet Jockey:** The Planet Jockey game is designed to enhance student understanding of emotional intelligence theories and how they can be applied to manage "real world" team building. It does so by providing a highly interactive simulation that places students in the role of a manager who must make a series of decisions about how to handle very different situations when building and working with a team.

**Journal:** Each week you will be required to complete a weekly Planet Jockey Journal. Journals will require the gathering, interpretation and evaluation of evidence. Journals require you to reflect upon your decision-making process in Planet Jockey in relation to your learning from other course materials.

## **Assignment Deadlines**

Your instructional team will provide all content and learning activities on or through your course site. It is your responsibility to review all content, fulfill all assignments on time, and ask any questions you have in the designated discussion area. It is also your responsibility to determine the due dates and times for all course assignments according to your time zone. Due to the large-scale format of Universal Learner Courses, late assignments will not be accepted at any point during the course, and we cannot make exceptions.

#### **Course Communication**

All communication will take place via the discussion forums and course announcement page. There will be a discussion forum where you can post general questions, comments, and direct inquiries for the instructor and course team. Please use these forums to ensure a timely response. Your instructor will not be able to respond to email.

#### **Additional Information**

If you have questions about Universal Learner Courses and how they work, please visit <u>ea.asu.edu</u> or contact our support team at ulcourses@asu.edu.

